

How you are graded:

Production and Performance of Music

- Learning Target 1.1 – Produces a Characteristic Tone
 - How does your instrument sound?
 - Do you know what a good sound is? A bad sound?
 - Can you explain how to make a good sound on your instrument?
- Learning Target 1.2 – Plays in Tune
 - Do you play in tune?
 - Do you know what in tune sounds like?
 - Do you know how to adjust your instrument or face to play in tune?
- Learning Target 1.3 – Maintains a Steady Beat
 - Can you keep a steady beat while you play at any tempo?
 - Can you identify the pulse?
 - Can you demonstrate the pulse?
- Learning Target 1.4 – Demonstrates Rhythmic Proficiency
 - Can you perform rhythms correctly?
 - Do you know how to relate pulse to rhythms?
- Learning Target 1.5 – Performs with Proper Playing Technique
 - Do you know the fingerings or slide positions for your notes?
 - Do you sit properly?
 - Do you hold your instrument properly?
 - Do you breathe properly?
 - Do you play at the correct tempo?
 - Can you demonstrate the process for improving accuracy and speed?

Historical Context

- Learning Target 2.1 - Identifies by Genre, Style and Historical Period
 - Do you know about the music you are playing? Where is it from?
When is it from?
 - Do you know about different music styles and how to play them?

Critical and Aesthetic Response

- Learning Target 3.1 - Evaluates Performance
 - Do you know when things sound good? Bad?
 - Can you identify the elements of music that have an effect on the performance?
 - Can you synthesize a plan for improvement?
 - Can you describe how you played something to someone else?
 - What makes music interesting to play or listen to?

Rehearsal Etiquette/Homework

- Are you prepared for class?
- Do you follow class rules?
- Do you practice at home?
- Do you work independently?
- Do you complete assignments on time?