QUAKERTOWN COMMUNITY HIGH SCHOOL MUSIC DEPARTMENT

600 PARK AVENUE  QUAKERTOWN, PA 18951  215.529.2135

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# THIRD MARKING PERIOD ASSESSMENT SHEET

# FRESHMAN BAND

**Sectionals – 25 points**

* Each student must attend at least 5 sectionals over the course of the marking period *(5 points each).*
* Crossover students must attend 3 sectionals *(8.33 points each)*
* Points will be earned for attendance, participation, and completion of assigned sectional material

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rotation 1** | **Rotation 2** | **Rotation 3** | **Rotation 4** | **Rotation 5** | **Rotation 6** | **Rotation 7** |
| **Date** |  |  |  |  |  |  |  |
| **Period** |  |  |  |  |  |  |  |
| **Points** |  |  |  |  |  |  |  |
| **Signed** |  |  |  |  |  |  |  |

# Scales – 15 points (5 points each)

|  |  |  |  |
| --- | --- | --- | --- |
| **Concert Scale** | **Gb Major** | **G Major** | **Chromatic** |
| Points Earned |  |  |  |
| Signed |  |  |  |

* Each student must play the following scales, one octave, ascending/descending from **MEMORY** at the tempo of quarter note = 120. **Upload through Google.**

# Rhythm Proficiency – 20 points (5 points each)

* Students will count and clap, and then play LHS 3rd Class Rhythm Sheet # 9-12. **Upload Through Google.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sound Innov.** | **LHS # 9** | **LHS # 10** | **LHS # 11** | **LHS # 12** |
| Points Earned |  |  |  |  |
| Signed |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Points Possible** | **Points Earned** | **Signed** |
| Bonsai Tree | 20 |  |  |
| Odysseus and the Sirens | 20 |  |  |
| Songs of Old Kentucky | 20 |  |  |
| Second Suite in F | 30 |  |  |

# Exercises/Repertoire – 90 points

* Students will demonstrate knowledge and understanding of music that is to be performed as part of the Band performance repertoire and rehearsal daily drill
* **Each student will record the selected measures from each piece listed on the board weekly, and upload the recording through Google. Students can record each example in Audacity, upload the MP3 to their Google Drive, and share it in a Google Doc, as we have done in the 2nd Marking Period**

# Class Participation/Practice – 10 points

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Points Possible** | **Points Earned** | **Signed** |
| Class Participation | 10 |  |  |

* Students will be awarded 10 points for consistently demonstrating good posture, answering questions, marking music, and remaining focused during class. Points will be deducted for talking during class, or forgetting music, instrument, pencil, etc. Evidence of home practice time will be rewarded in this caption.

# TOTAL – / 160 points Student Signature /Date